Healthy Classroom Assessment Worksheet

The Environmental Protection Agency showed examples of common chemicals in the home. What about the classroom?

1. Working with a partner draw a map of your classroom. Where do you see a potential toxic chemical? Draw it into your map.

2. When you have finished your map, number the chemicals.

3. One a separate sheet of paper, write the name of each chemical next to its number, and any warning words.
   
   If there are words you do not know, write them down in your science glossary and look them up!

4. Pick one of the chemicals you found and answer the following:

   **Question 1**: What is this chemical used for?

   **Question 2**: How can a person be exposed to this chemical?
   
   (Hint – what are the routes of exposure?)

   **Question 3**: What are the symptoms of exposure?

   **Question 4**: How can you reduce your risk of exposure?

   **Question 5**: Are there safer alternatives to this chemical?
   
   (Hint – Read the “Sure your Home is Clean” pamphlet)